

Mentoring in Higher Education: Best Practices Second Edition

Marcia E. Canton, David P. James

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Practices focuses on models of effective mentoring that can be used for staff development and also what
administrators and faculty can do to work effectively with diverse student populations in order to promote
high levels of student academic success This book describes the significance of best mentoring
practices in academic institutions and is designed as a resource for boards and presidents, chancellors,
faculty, affirmative action officers, administrators of mentoring programs, academic affairs officers, student
counselors, and participants in mentoring programs The book also proposes strategies for improving
the effectiveness of existing and new programs in mentoring that were designed to increase retention and
graduation rates of all students, with emphasis on "students of color."
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